Meeting:ExecutiveDate:9 March 2010

Subject: Education vision

Response of the Children, Families and Learning Overview and Scrutiny Committee

- 1. At its meeting on 2 February 2010 the Children, Families and Learning Overview and Scrutiny Committee considered a report and presentation from the Deputy Chief Executive and Director of Children, Families and Learning regarding the vision for transforming learning in Central Bedfordshire.
- 2. The Committee discussed the presentation and the Education vision for Central Bedfordshire and raised the following:-
 - 2.1 Concerns regarding the number of transition points in schools and the negative effect that this might have on levels of attainment. The numbers of transition points needed to be reduced where possible and this should be a key foundation for the education vision.
 - 2.2 The importance of continuity of provision across the 0 to 19 age range to ensure that there was a 'one-phase' approach to learning.
 - 2.3 There were opportunities for schools to work in partnership, which could provide collaborative benefits to schools, but views were presented that there needed to be a fuller debate around the development of trusts, federations and partnerships and their potential benefits.

Resolved that the education vision for Central Bedfordshire be noted.

Recommended to the Executive that the following comments on the principles of the education vision for Central Bedfordshire be taken into consideration:-

- (i) The numbers of transition points in schools needed to be reduced where possible and this should be a key foundation for the education vision;
- (ii) The education vision should focus on continuity of provision across the 0-19 age range to ensure there was a 'one-phase' approach to learning; and
- (iii) There were opportunities for schools to work in partnership, which could provide collaborative benefits to schools, but views were presented that there needed to be a fuller debate around the development of trusts, federations and partnerships and their potential benefits.